<table>
<thead>
<tr>
<th>Section</th>
<th>Topics</th>
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<tbody>
<tr>
<td>1.</td>
<td>Greetings (Hello…), Basic personal information (Name, country), Writing your name and personal data (information), Classroom vocabulary (name items in the classroom), Follow classroom instructions, Simple reading and conversations with partners, Completion of a simple application form</td>
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<td></td>
<td>Alphabet, Parts of speech, Verb to be (simple present) - Conjugation, Numbers, Punctuation marks, Regular verb and irregular verb (see list)</td>
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<td>2.</td>
<td>Introduction of yourself and someone else, Pronunciation of long vowel sounds, Describing occupations, Reading job ads in the paper, Pronouncing numbers</td>
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<td>Vowels and consonants, Adjectives (possessive), Verb – There is and there are…, Verb (questions) Is there are there</td>
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<td>3.</td>
<td>Identifying places in the community, Reading the phone book, Giving and listening to directions, Reading maps, Places and things you see around town, Street signs and, Identifying cities states and countries (capitals), How to describe map locations and directions, Asking questions using directions or locations</td>
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<td></td>
<td>Reading math symbols (+, -), Capital letters, WH Questions (see list)</td>
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<td>4.</td>
<td>Asking follow-up questions, Pronouncing the TH sound, How to use the library – Library application, How to tell time, Days of the week, Reading time schedules &amp; Business hours, Money usage and terms (how to make change)</td>
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<td>Verb To be in yes and questions, Contractions, WH questions (How Much?), Yes / No Questions – using to be</td>
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<td>5.</td>
<td>How to read and write a check, Making phone calls – calling information, Pronunciation of number 13 vs. 30, Calendar work – Months, Days Years - Holidays, Weather and season vocabulary, Pronunciation of ordinal numbers</td>
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<td>Singular and plural – using to be, How many Questions, Ordinal numbers, Singular and plural nouns</td>
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<td>6.</td>
<td>Making appointments, How to make and cancel appointments, Writing dates, Pronunciation of short A long A, Reading short stories, Writing short stories about your country, Clothing, color, sizes and prices</td>
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<td>Vowel – short and long, Present tense continuous, Object pronouns (me, you, him, her…), Vowel review</td>
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<td>7.</td>
<td>Describing clothing types: (work – office uniforms), Describing clothing (short, tall big, tight), Shopping in department stores, Pronunciation of vowel sounds</td>
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<td>Questions with Do you or Do you not, Frequency adverbs (always, sometimes, never)</td>
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<td>8.</td>
<td>Identifying food groups, Giving your personal opinions, Shopping the grocery stores, Identifying containers and measurements for food, Reading store food advertisements (ads), Reading and following recipes</td>
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</tbody>
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| 9. | - Family member identification and family tree  
- Describing relationships (family and work)  
- Household responsibilities and chores  
- Describing recreational activities |  - Yes and no questions  
- Simple present tense verbs and statements  
- Don’t vs. Doesn’tb  
- Linking consonants to vowels |
| 10. | - Telephone uses (how to answer and take messages)  
- **Pronunciation**: Linking consonants to vowels  
- Family budget and financial affairs |  - Using Can (ability)3  
- Should and Shouldn’t  
- Sentence structure (paragraphs) |
| 11. | - Human body and body parts  
- Describing sickness and health issues  
- Understanding doctor’s orders  
- **Reading safety warnings and labels**  
- Measurements of liquids |  - Past tense vs. Present tense verbs |
| 12. | - **Calling for emergency help**  
- **Pronunciation**: Linking vowel to vowel (using Y or W sound) |  - Verbs Irregular (Past tense)  
- Verbs regular (Past tense) |
| 13. | - Writing short paragraphs  
- **Identifying** rooms and things in a house  
- Identifying housing and things outside the house  
- **Comparing** things and ideas  
- **Reporting** events; explaining what happened |  - Simple past statements (negative an affirmative) |
| 14. | - **How to read ads for houses for rent and sale**  
- How to ask for housing information  
- **Pronunciation**: (stress when using compound nouns)  
- Household expenses and understanding bills |  - Yes and No Questions (simple past tense)  
- Future tense using Be (going to) |
| 15. | - Identifying occupations and work skills  
- Reading employment advertisements  
- **Conversation**: Calling about a job / for an appointment  
- Job interview skills: talking about work experience  
- Answering job questions & telling your job skills.  
- How to give your opinion |  |
| 16. | - Reading for comprehension & writing a short essay  
- **Pronunciation**: stressing important words in sentences  
- Filling out job applications |  |

**English Level 1 - Elementary - Syllabus 2012-2013**